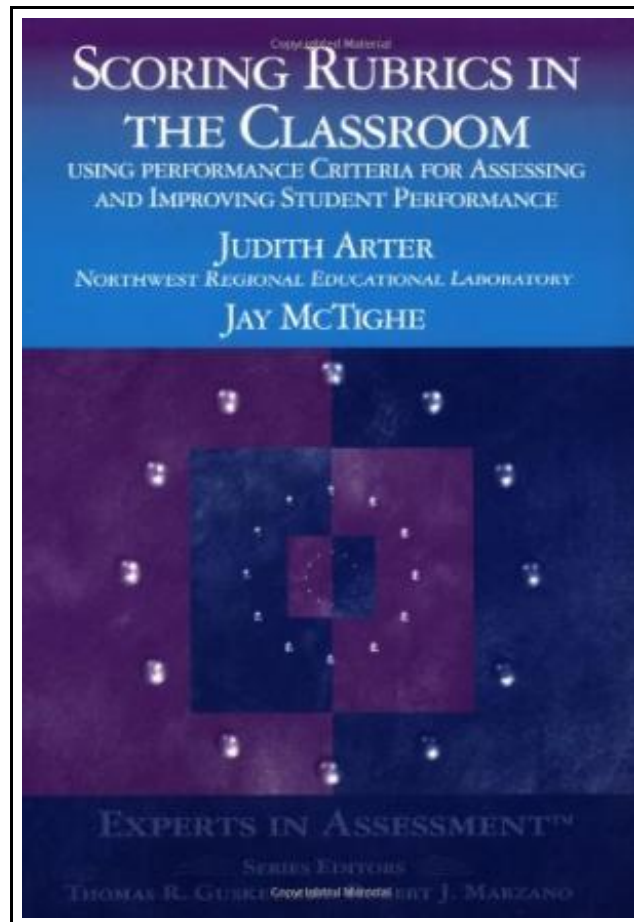


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SCORING RUBRICS IN THE CLASSROOM: USING PERFORMANCE CRITERIA FOR ASSESSING AND IMPROVING STUDENT PERFORMANCE



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SAGE Publications Inc, United States, 2000. Paperback. Book Condition: New. 257 x 183 mm. Language: English . Brand New Book. This book is a practical guide to the development and use of scoring rubrics in the classroom to achieve three goals. The first goal is clarifying the targets of instruction, especially those that are complex and hard to define such as problem solving, writing, and group process skills. Goal number two is providing valid and reliable assessment of student learning on these same complex and hard assess student outcomes. The third goal is to improve student motivation and achievement by helping students understand the nature of quality for performances and products. Each chapter is framed by an essential question, including illustrative stories, provides practical examples, offers tips and cautions, and concludes with a summary of key points and recommended resources for further information.

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